

**Division Unit Report for
Advising Graduate and Professional Student Community
Submitted by Dr. Jamie Heck**

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	The Advising Graduate and Professional Student Community will become more informed of demographics, needs, strengths, and opportunities for improvement of our advising community to ensure we serve the diverse range of members we strive to have participating in the Advising Community.	The Advising Graduate and Professional Student Community will offer GPS (Graduate and Professional Student) Talks each semester (March 2020, June 2020, and September 2020). Member(s) of the steering committee will be identified to oversee activities and relevant communication associated with this goal.	A survey will be disseminated after the completion of the GPS Talk to determine the effectiveness of the event. In addition, the feedback from the survey will provide a guide for future GPS Talks and professional development initiatives. The survey will help to identify areas for improvement moving forward.	The Advising Graduate and Professional Student Community will collaborate with another organization, such as the Council of Graduate Schools (CGS) or the National Association of Graduate Admissions Professionals (NAGAP).	Attendance and involvement in events and initiatives is always a concern. We will promote the GPS Talks via social media platforms and the Advising Graduate and Professional Student Community listserv in addition to sharing the GPS Talks information with other organizations, such as the Council of Graduate Schools (CGS) or the National Association of Graduate Admissions Professionals (NAGAP).		

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data <i>(Data-informed decisions)</i> <i>(Complete in August 2020 report)</i>
Promote the role of effective academic advising in student success to college and university decision makers	Membership will gain knowledge and share information regarding best practices, programs, and policies that support the student experience of graduate and professional students based on various characteristics (i.e., institutional type (private and public institutions), international students, online learners, area of study, etc.)	Beginning in February 2020, we will offer monthly resource/article spotlight to highlight initiatives, programming, and scholarship focused on the needs and experiences of graduate and professional students. Member(s) of the steering committee will be identified to oversee activities and relevant communication associated with this goal.	We will solicit feedback from our Advising Graduate and Professional Student Community members via a survey to determine the satisfaction of the highlighted monthly resources/articles as a means to measure the outcome of this initiative.	N/A	We want to make sure that the topics and resources are timely and relevant to our Advising Graduate and Professional Student Community members. We will solicit feedback and recommendation of resources/articles from our Advising Graduate and Professional Student Community members.		

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data <i>(Data-informed decisions)</i> <i>(Complete in August 2020 report)</i>
Develop and sustain effective Association leadership	The Advising Graduate and Professional Student Community will establish a document that outlines the Steering Committee structure, responsibilities, time commitments, and goals for representation. This document will also serve as a means of transparency for the Advising Graduate and Professional Student Community members.	A document will be created that outlines the Steering Committee structure, responsibilities, time commitments, and goals for representation. This will be created collectively based on the feedback of steering committee members as a result of future Zoom meeting discussion(s). Beginning in February 2020, we will offer monthly steering committee member spotlight to assist community members in learning more about the leaders within the Advising Graduate and Professional Student Community.	The creation of the document will be the measurement used to determine if the outcome was met.	N/A	I anticipate that this will need to revisit this document (after the 2020 NACADA Annual Conference) to make edits to continue the momentum of the Advising Graduate and Professional Student Community and the Steering Committee.		

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Expand and communicate the scholarship of academic advising	Increase the submission of articles and conference proposals by Advising Graduate and Professional Student Community members to NACADA sponsored platforms and conferences	Create communication plan and platform for Advising Graduate and Professional Student Community members to share ideas and build relationships in submitting writing publications and conference proposals Member(s) of the steering committee will be identified to oversee activities and relevant communication associated with this goal.	I will work with the NACADA Executive Office to determine how many of our members have submitted writing publications and conference proposals and compare this data to prior years.	The Advising Graduate and Professional Student Community could collaborate with another organization, such as the Council of Graduate Schools (CGS) or the National Association of Graduate Admissions Professionals (NAGAP), or with other advising communities within NACADA to examine the graduate and professional student experience from a variety of perspectives.	Barriers, such as time commitment and communication, could exist in writing articles and conference proposal presentations. We can try to reduce these barriers by creating a google doc to encourage members to collaborate together on writing or presenting opportunities.		

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing